Sample Assessment Tools

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|  Attitude surveyBar graphBlogsBody answersBody mapsBrochureCause and effect diagramCollageComic stripCooperative LearningConferencingCraftsDebatesDo NowEssaysExit SlipsExperimentForum discussionsGamesGroup workGoal settingHomeworkHypotheses | IllustrationsInterest surveyInterviewJournalKinesthetic representationKWLLabsLetter, business or friendlyLine graphManipulative demonstrationsMapsMind mapsModel buildingNewspaper articleOutlinesPaintingPamphletPeer teachingPicturesPie chartPortfolioPosterPowerpoint | PresentationsQuestionsQuestionnairesQuizResearch reportReflective papersRole playScrap bookSeatworkSketchingSkitSongs, raps, or chantsStandardized testsStory boardsStory mapsStorytellingTestTime lineVenn diagramVideoVisual puzzleWorksheetsWork samples |

Compact Curriculum Agreement

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, has demonstrated profound knowledge and skills in the area of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  A compacted curriculum has been deemed an appropriate method of instruction to ensure continued academic growth and development.  Although the student will engage in some whole class instruction, independent activities geared toward the appropriate level of learning and aligned with the student’s interests have been designed to better meet the needs of the student.

Assignment #1 Description:

Assignment Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assignment #2 Description:

Assignment Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Shooting for the stars!**

Dear Parent/Guardian,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has demonstrated knowledge and skills that exceed the grade level expectations for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  In order to better meet the needs of students who exemplify advanced skills, we implement a teaching strategy called “Curriculum Compacting.”  This method allows us to teach students at a level of learning that is most appropriate for each of them.  Your child has shown advanced placement in the following skills:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Knowing that these skills are foundational, we will be posing challenges that will aid in continued academic growth and development furthering the skills of your child.  In addition, to motivate your child we will implement these challenges with your child’s interests and affinities in mind.  We are proud of the accomplishments achieved by your child thus far and appreciate your support and guidance in this exciting endeavor.   Please do not hesitate to contact us with any questions or concerns.  We will continue to update you with regard to your child’s progress.

Truly,

Student Compact Contract Continued

Curriculum Compacting for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Lesson Objectives** | **Compacted Objectives** | **Compacted Activities** |
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|    |   |   |
|    |   |   |
|    |   |   |
|    |   |   |
| **Assessment** |   |

Learning Target Teacher/Self-Assessment

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions**:  Please read the following statements and mark each with a +, √, or – indicating your comfort level with each learning target.

+   I understand and do

√   I understand but do not do this

-    I need help with this

|  |  |  |
| --- | --- | --- |
| **Teacher Assess.** | **Student Assess.** | **Learning Targets** |
|   |   |   |
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Comments: